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to distinguish between a professor that tries to help you learn and a phony out to keep a job. Do you REALLY believe that students in your class would say what they feel on a questionnaire that was handed out in class before grades were made out? Do you really feel that Mr. Sullivan inspires one to achieve in economics? You know he doesn't, but it IS part of his job to do so. Do you really believe that with average exam grades of 40-50%, the exams MIGHT be hard but heavens, not ridiculous?! There is a big difference between a good instructor and one who gives ridiculous exams to give the impression of being a good instructor. Finally, it seems that your evaluation of Mr. Sullivan is much higher than his evaluation of you if you look at the grade sheet for your class. Were you one of the C's, D's, or F's?

Second, we would like to thank the Administration for straightening Mr. Sullivan out on when final exams are scheduled. Also, we would like to say that his attitude in class has drastically changed overnight to that of a "night guy." The question is how long will it last when it resulted from a letter to the editor and temporary Administrative pressure? And why wasn't it done before these actions had to be taken?

We hope he wasn't able to bullshit you with those questionnaires. Did you notice that he "forgot" to let the Money and Banking classes fill out the same questionnaires even though they were the dissatisfied-classes that wrote the first letters. Mr. Sullivan surely wears another face when he speaks to you, so we would like to point out a few FACTS that he would never mention.

One of Mr. Sullivan's classes was cancelled this semester because even the minimal amount

of students didn't want him as an instructor. His macro-economics class is small even though it is a required course for economics majors that is offered only once a year. He also teaches this course at night so there will be some students in the day course. If the economics department didn't have him teaching at night most likely another day class would be cancelled because the forgotten STUDENTS know him all too well. Mr. Sullivan is always scheduled to teach courses where there is no choice of instructors because it would look like the "Gold Rush of 1849" because students would try to get a new instructor. Even when Mr. Sullivan teaches Economics 110 along with other instructors, it is when freshmen are given their courses by advisors.

Don't you think the abandonment of Mr. Sullivan's courses by the students requires a change? The Vocal Majority

What?

Dear Bren,

I told you I'd send you a copy of the paper, so here it is. I can't say too much since about 3,000 people are reading this along with you, I assume you're taking care of your flub, How's the little nose?

Love, Grunter

P.S. When I get home, do I get a scruggle?

Poetry?

My dear Mr. Hardy,

In response to your last issue of the Liberated mess: it was terrible! But -- I wish you would trust Mr. Morini, because his "Mess" was even worse. The featured poet (?) should peddle his

work (?) as manure. Then, at least, the stink would be excusable.

I sincerely tried to find a structure, meaning, or rhythm to Ronald Hale's (maybe you're putting us on, eh Morini?) poetry, but I got lost. Amid spectres and fat buttered pussies, I wandered; under Cape Cod skies went I with reciprocity. No signpost of sanity or talent could I find, Ronnie, baby, are you serious? Jimmie, baby, are you awake?

Marcel

P.S. Dedicated to Helen Watson and Michael Lister, from someone who cares.

Sports

Sports, particularly basketball, are the subject of much controversy on the U of Hartford campus. There is discontent among the people I speak to. I am writing this article only because I'm an avid basketball fan.

In order to form a FINE basketball team, fine players are needed. More important than this, however, is the ability of a coaching staff to manipulate their personnel intelligently and for a good purpose. The coaching staff at Hartford has failed to do this and is a definite member and active member of the "bush-league." This is true mostly for the freshman coach (Coaches?) The varsity coach is also guilty to an extent.

Case I: Who has control of the team -- Gwodz or Wickman? The answer is still a mystery to me, an observer. Lately, I think Walt Douglas, a deadbeat and poor excuse for a trainer has had some say in team decisions. How the hell is this possible? I don't know, people.

Case II: Is there favoritism on this team? Yes! Many times a player is not doing a good job or is just too stoned to play. Why shouldn't he be substituted for?

No reason. Why should players (namely Andy Rodgers and one Denny Brandt) be substituted for one minute and then taken out again? No reason. These two boys are fine players, both being very quick and Rodgers having some good jumping ability. Also, a backcourt duo of the "gutsy" Montivedes and Brandt sound better than a combination of Moody and Montivedes. Moody is a good football player, but a ridiculously poor hoopster. He has speed, but that's about it.

Case III: Dedication to the team should be stressed. Many times I've seen players drunk or stoned on weekends. If the coaches were good and respected, this wouldn't occur at all. And yes, I've seen three freshman players stoned in one game! (Williams College Game). If they were all dedicated like their center, Mike Meade, the teams coaches could expect a better performance. I also wish to note that I am by no means a personal friend of anyone mentioned in this article.

CASE V: On our varsity level, we see better coaching, but vast improvement is needed. The only item that saves the varsity coach from excess embarrassment is the combo of some fine ball players -- Franciose, "Bru", Berger, Augustine, and jumping Tommy Meade, a pleasant surprise. If these players, (along with 6th man Dunn) weren't present, our coach would walk a hundred miles to get into anybody else's shoes.

If this inconsistent coaching continues, our record will suffer and in turn a bit of status for the Hawks. The time is now for the coaches to wake up and for "liberal Block minded" Walter Douglas to stay locked in his training room and hunt for fish in his whirlpool!

See you at the games, I'm always dressed in Red, White, and Blue.

Thanks for listening,

Gerald T. Amaroso

A thought: Wouldn't it be nice to see our gym filled to capacity every game? (What do you think Mr. Douglas?)



Justice

David Blazer

Last Thursday night, while most of us were watching "The Haunting" in the cafeteria, just several feet away the Residence Judicial Board was in the process of deciding one of its most interesting cases. The case involves a conflict of interest over a certain popular 21-week-old puppy named Roeluis Kidrick I, or "Kid." Apparently, Kid is rapidly becoming the school's mascot. He is often seen running around the Campus Center Lounge, a thin, brownish, shaggy puppy almost always surrounded by groups of adoring students.

Because the university has a rule against keeping pets in the dorms, Dave Blazer, who has been keeping Kid in his room since December 19, was told by his dorm counselor that the pup had to go. Dave notified the Residence Judicial Board and a hearing was set for February 5 to decide whether or not the puppy could remain in the dorms. Dave requested an open hearing, but the board refused. When he asked why he was told, "This is the way we do it; this is the way we've always done it." During the hearing, Dave presented the board with two petitions, both signed by all but five (unavailable at the time) of the students living in his dorm. Reeves House. One petition stated, "I do not mind in the least the presence of Kidrick, the dog on the third floor. He causes no trouble." The other said, "I have no intentions of bringing any pets into the dorm

this semester." In spite of the two petitions, the board, after discussing the issue for two and one-half hours, explained to Dave that he needed still another petition; this one would have to be signed by 75% of all dormitory students, including those in Stowe Hall and the two girls' dorms on Farmington Avenue. The board then made it clear that even this would not insure permission to keep the puppy in the dorms, but would merely constitute grounds for further consideration.

I was told by Ted Mather, the head of the board, that any decisions the Residence Judicial Board makes must be approved of by the Chancellor, thus reducing any resolutions the board makes to mere suggestions, or as the board puts it, "recommendations." I was also told that the recommendations of the board are almost always approved of by the Chancellor. This latter statement means either that the Chancellor and the Board of Trustees to whom he must answer, are all reasonably liberal-minded, or that anything the board recommends is calculated not to offend the higher powers.

Regardless, Dave must present a third petition to the board in order to win further consideration for his puppy. For the next few days, several of Kid's friends will be circulating this petition throughout the dorms, urging you to sympathize with Kid and add your signature to his support,

Peter Sklar

Think ABOUT THE EARTH

CONTACT EARTH DAY Committee
 REV. RICHARD ALBIN (CHAPLIN)
 DR. THOMAS SHARPLESS
 EXT. 506

Smoke Signals

STUDENTS NEEDED FOR FRESHMEN ORIENTATION 1970

WE NEED STUDENT ADVISORS FOR 5 SESSIONS:
 JUNE 9-10; JUNE 11-12; JUNE 13-14; AND 2 SESSIONS IN AUGUST 19-20; 21 & 22. HONORARIUM IS \$25 PER SESSION. IF YOU ARE AVAILABLE FOR EITHER THE JUNE OR AUGUST SESSIONS, FILL OUT THE FOLLOWING APPLICATION AND DEPOSIT IN STUDENT SERVICES 307C.

NAME

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TEL. NO.

SCHOOL